

# St Mary's Catholic Primary School Curriculum Map

Year 6	Autumn	Spring	Summer
<b>RE</b>	Unit B-Followers of Christ Unit C-Advent Unit E Baptism and Confirmation Celebrations Unit K Belonging to the Church Community	Unit D-Christmas Unit A The Story of the People of God Unit F -Lent- Living as followers of Jesus today Unit H-Holy week	Unit I-Easter Unit J-Pentecost Unit L-Celebrating the Life of Mary and the Saints
<b>Topic (Humanities)</b>	The Mayans Extreme Earth	Who were the Ancient Greeks?	Natural Resources Investigating Rivers
<b>English (Genre)</b> <i>See overview for more details</i>	<u>Fiction-</u> Historical stories Significant authors <u>Non-fiction</u> Recounts Instructions and explanations Information texts Blogs and reports <u>Poetry</u> Power of Imagery Narrative poems	<u>Fiction</u> Short stories Drama (Shakespeare) <u>Non-fiction</u> Argument and debate Reports and Journalistic Writing <u>Poetry</u> Classic narrative poetry Poetic style	<u>Fiction</u> Classic novels Genre fiction-science fiction <u>Non-fiction</u> Persuasive writing Non-chronological Reports <u>Poetry</u> Choral or performance poetry
<b>Maths (See overview for more details)</b>	Number and place value Addition and subtraction Properties of shape Multiplication and division Fractions Position and direction  Addition and subtraction Decimals Measurement- mass	Revision in preparation for SATs Number and place value Addition and subtraction Properties of shape Multiplication and division Fractions Measurement-length  Addition and subtraction-mentally Addition and subtraction-written	Decimals Measure-perimeter Number and place value Addition and subtraction -money Properties of shapes Multiplication and division Fractions Volume and capacity Addition and subtraction Decimals

	Multiplication and division including number and place value Multiplication and division Measurement Reasoning skills	Statistics Multiplication and division  Reasoning skills	Position and direction Multiplication and division Statistics Reasoning skills
<b>Science</b>	Evolution and Inheritance Classifying Organisms	Healthy Bodies Seeing Light	Changing Circuits
<b>P.E.</b>	Invasion games Gymnastics	Gymnastics Games	Striking and fielding Athletics Sports day
<b>Computing</b>	<b><u>Digital Literacy</u></b> Understand the opportunities computer networks offer for communication Identify a range of ways to report concerns about content Recognise acceptable/unacceptable behaviour	<b><u>IT</u></b> Select a variety of software to accomplish given goals Select, use and combine internet services Analyse information Evaluation information Collect data Present data	<b><u>Computing</u></b> Design programs that accomplish specific goals Design and create programs Debug programs that accomplish specific goals Use repetition in programs Control or simulate physical systems Use logical reasoning to detect and correct errors in programs Understand how computer networks can provide multiple services, such as the World Wide Web Appreciate how search results are selected
<b>MFL (KS2)</b>	Listen attentively to spoken language and show understanding by joining in and responding  Continue to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Read and write simple words or phrases  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary  Describe people, places, things and actions orally and in writing.
<b>Art/DT</b>	People in Action	Famous fashions	Monet and the Impressionists
	Bread (DT)	Fashions and Textiles (DT)	Fairground (DT)

<b>PSHE</b>	Anti-bullying week Remembrance	Fairtrade fortnight E-Safety week	Unit L-Special roles and responsibilities links to RE Safeguarding in school
<b>Music</b>	Keyboards - To listen to recorded musical pieces from a variety of cultures, ethnic backgrounds and musical traditions that relate to the class topic. - To listen to live music from professional musicians in special assemblies and events. Create soundscapes using improvised instruments - To edit and improve performances using performance and evaluation (recording music and playback, success criteria, listening to professionals.)	Keyboards To listen to recorded musical pieces from a variety of cultures, ethnic backgrounds and musical traditions that relate to the class topic. - To listen to live music from professional musicians in special assemblies and events. KS2 production- 'Oh What a Knight' To learn songs off by heart and to explore singing in rounds, solos, choruses.	End of year assembly production. To learn songs off by heart and to explore singing in rounds, solos, choruses.
Special events/ visits			
<b>Visits/ Visitors</b>	St Chad's Cathedral		Edmond Hall - Residential
<b>Events</b>			